

# ANNUAL REPORT

*Based on 2018 data*



**Discovery**  
Christian College

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# Descriptive Information

Discovery Christian College is an independent co-educational school that caters for students from preparatory class to Year 12. The school offers a quality education for your child in a safe, secure, loving and enriching environment. Located in the heart of Agnes Water, in a growing region with stunning coastal stretches of water, you can be confident that this town will continue to be the Paradise you've always dreamed of living in. The school is situated on three hectares of beautifully landscaped grounds providing an ideal learning environment. Our campus is underpinned by its core values of Excellence, Character and Community.

Parents are attracted to the school for its very distinctive community feel. The campus has a warm, family feel about it where teachers consider themselves partners with parents, working together to ensure each student has the opportunity to thrive and find their own unique pathway to success.

The main vision of the school is to not only provide high academic standards leading to enrolment in tertiary institutions but also to create opportunities for students to pursue other more vocational pathways, which will enable students to explore and receive training in the areas of Hospitality, Tourism, Construction, Biology and Marine Science. These areas all being important industries in Agnes Water and the Town of Seventeen Seventy.



# School Statistics (2018)

School Sector: **Independent**

School's Address: **2873 Round Hill Road, Agnes Water 4677 QLD**

Total Enrolments: **152**

Year Levels Offered: **Prep-12**

Co-educational or Single Sex: **Co-educational**

# Characteristics of the Student Body

Total Enrolments: 152

Girls: 70

Boys: 82

Full-time Equivalent Enrolments: 152

Indigenous Students: 4

Language background other than English: 2%

# Distinctive Curriculum offerings

Discovery Christian College exists to bring glory to God through pursuing excellence in all that we do and to add value to the education experience of our students and the experience of the wider school community.

To develop the God given talents and abilities of our students a wide variety of experiences and activities are offered to the students. What follows is a range of examples of activities undertaken during 2018 that added value to the educational experience of your child at Discovery Christian College.

## Curriculum Related Activities

- Academic Triathlon,
- Art Showcase,
- Music Performances,
- Visiting Speakers,
- NAPLAN,
- ANZAC Remembrance Day,
- Greatest Morning Tea

## Excursions and Camps

In 2018 students at various year levels went on a range of excursions including:

- The LARC Indigenous Tour, Outer Great Barrier Reef, Kayaking and Surfing.
- Year 3&4 camp out at School
- Year 5&6 camp to Fraser Island
- Year 7 camp to Mapleton
- Year 8 camp to Sunshine Coast
- Year 9 coastal kayaking expedition
- Year 10 Gold Coast
- Year 11 Leadership and Year 11/12 Marine Biology

# Extra-Curricular Activities

Discovery Christian College offers a wide range of co-curricular activities including:

- **Sport** - participate in the Bundaberg District Secondary Schools Sports network competitions (Rugby, Netball, Soccer, Athletics, Touch Football), inter-house Cross Country, Swimming and Athletics Carnivals, Chess Club, Interschool sport with local schools – Agnes Water and Miriam Vale State Schools
- **Performing Arts**—Festival of Light, Dramatic Musical Production;
- **Student Leadership Opportunities** - School Leaders (Primary & Secondary), House captains, Student Representative Council

# Social Climate

Student welfare at Discovery is firstly the responsibility of pastoral care teachers who have daily contact with the students and are able to develop a strong relationship and understanding of each student.

These staff also monitor behaviour and follow up when required, always working alongside parents. To further support students within the College, we have launched Peacewise: a biblical approach to conflict resolution, which operates alongside our anti-bullying policy.



# Parental Involvement

Parents are strongly encouraged to be part of the Discovery community and participate in a variety of ways. We ultimately believe that school is an extension of the home and that together we work as a team on the academic, spiritual, physical and emotional development of every student.

Information is provided through letters, email updates, newsletters, student diaries and our Parent Portal and website. A number of parent information evenings are held each year to inform and support parents. There are four academic reporting cycles per year for our students.

Parent Teacher Interviews are conducted twice a year for both primary and secondary schools students.

We had a thriving **Parents and Friends Association** during our first year of operation who raised significant funds for the purchase of items for the College.

Parents were also invited to be involved in educational, sporting and cultural events held throughout the year.

# Parent, Teacher & Student Satisfaction with the School

During our second year of operation, we had a significant amount of positive feedback relating to how happy parents were with the college. This came in the form of emails and testimonials from parents contributing to our school prospectus and website. We have also distributed parent surveys and have received constructive feedback on possible future initiatives for the school. We conducted a series of parent and community feedback sessions in Term 3. Many new ideas and initiatives have been implemented from these sessions.

# School Income by Funding Source

Australian Government recurrent funding: \$2,001,469

State/Territory recurrent funding: \$543,072

Fees, charges and parent contributions: \$551,614

Other private sources: \$30,146

**Total gross income\*: \$3,126,301**

\* excluding income from Government capital grants

## Staff Composition

Primary Teachers	4
Secondary Teachers	12
Arts/Music Teachers	2
Non-Teaching Staff	10

## Teacher Qualifications

Masters	1
Bachelor	12
Diploma	5

# Expenditure on Professional Development

Staff meetings are held each week. These meetings have a professional development focus and it is compulsory for all teaching staff to attend.

Number of Teachers	18
Total expenditure	\$19,048
Average expenditure per Teacher	\$ 1,058
Percentage of teaching staff involved in PD	100%

# Average Staff Attendance

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff: **23**

Number of School Days: **188**

Total Days Staff Absences: **203**

Average Staff Attendance Rate: **95.2%**

For teaching staff the average staff attendance rate was 95.7% in 2018.



# Teaching Staff Retention Rate

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff  
at end of previous year: **17**

Number of these staff retained in the  
following (the program) year: **14**

Retention rate: **82%**

## Student Attendance %

The average attendance rate for the whole school as a percentage in 2018 was 87.53%.

Average attendance rate for each year level as a percentage in 2018:

Prep: 88.36%	Year 5: 90.25%	Year 10: 81.25%
Year 1: 93.55%	Year 6: 87.96%	Year 11: 87.66%
Year 2: 92.95%	Year 7: 90.45%	Year 12: 82.06%
Year 3: 86.74%	Year 8: 89.41%	
Year 4: 94.41%	Year 9: 85.21%	

# Student Non Attendance Management

Discovery Christian College manages the non-attendance of students in the following ways:

- A digital roll is marked each morning in Junior School and each lesson in Secondary School.
- Parents are required to notify the College prior to the start of classes if their child is away for any reason.
- Unexplained absences are identified and followed up by a phone call to the parent/guardian before 10:00am of the day the student is absent.  
An explanation is sought for any student absence.

Attendance is recorded on the Students Reports at the end of Semester One and Semester Two. The Year Level Coordinator will request an interview with the parent/guardians and the student where non-attendance affects educational outcomes or social participation at school for that student.

# NAPLAN Results

Student outcomes in standardised national literacy and numeracy testing. National Standards are a set of indicators, or descriptors, which represent nationally agreed minimum acceptable standards for literacy and numeracy at a particular year level. In this context, 'minimum acceptable standard' means a critical level of literacy and numeracy. The information being shared is gathered from a single source, the NAPLAN Tests, in the areas of reading, writing, spelling, grammar and numeracy. These Government approved tests are given on an annual basis to Grades 3, 5, 7 and 9 are graded outside the school to maintain a high level of impartiality.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	399	383	378	392	379
Year 5	570	474	519	555	503
Year 7	558	503	535	551	545
Year 9	592	540	597	610	635

Selected school's average when compared to all Australian students is:

	Substantially above
	Above
	Close to
	Below
	Substantially below

# Year 12 Outcomes

## Discovery Christian College

## Agnes Water

### Outcomes summary

SEP	QCE	QCIA	VET	SAT	OP	IBD	Senior Statement only	% with a QCE, VET, SAT or IBD	% QTAC applicants with a tertiary offer
19	18	—	15	—	10	—	0	100%	82%

	N	VET	SAT	VET Cert I	VET Cert II	VET Cert III	VET Cert IV	VET Dip or AdvDip	Uni subject at school	VET Dip or AdvDip unit at school
Students who received a QCE	18	14	—	—	14	1	—	—	1	—
Students yet to receive a QCE	1	1	—	—	1	—	—	—	—	—

	N	QCE	VET	SAT	VET Cert I	VET Cert II	VET Cert III	VET Cert IV	VET Dip or AdvDip	Uni subject at school	VET Dip or AdvDip unit at school
OP-eligible students	10	10	6	—	—	6	—	—	—	1	—
OP-ineligible students	9	8	9	—	—	9	1	—	—	—	—

OP distribution	OP1-5	OP6-10	OP11-15	OP16-20	OP21-25
	0	3	3	4	0

Student retention rate Year 10 2016 to Year 12 2018 62%

## Contact person for Further Information

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